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A REGISTERED NON-PROFIT ORGANISATION NO: 043-617-NPO

## ANNEXURE A (A)

### GRADE RR APPLICANTS

Dear Teacher

#### RE: APPLICATION FOR ADMISSION – GRADE RR

We have received an application for admission for grade RR at this school

Please assist us to ascertain his / her grade RR readiness by completing the attached form in **black ink**, according to your observations (of this learner) and confirm your assessment where indicated below.

Please provide a ✓ in each category where indicated.

Thank you for your assistance.

Mrs. Ruzanne Coetzee  
Head of Department  
Foundation Phase

Name of Pre-school / Educare centre: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Telephone Number: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_

School Stamp

<b>Learner's Name:</b>	<b>Date of birth:</b>
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1. Position of child in family (e.g. 1<sup>st</sup> of 2 or 3<sup>rd</sup> of 3 etc.)

	Of	
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2. Does the child have any physical disability?

Hearing	Y	N
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Eyesight	Y	N
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Concentration	Y	N
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Other	Y	N
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Specify: \_\_\_\_\_

If yes, what has been done to rectify this/these?

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*Please ✓ in the appropriate box*

<b>Social &amp; Emotional</b>	<b>Never</b>	<b>Sometimes</b>	<b>Mostly</b>	<b>Always</b>
Does he/she enjoy doing new things?				
Does he/she imitate parents and friends?				
Would he/she rather play with other children than by himself/herself?				
Does he/she cooperate with other children?				
Is he/she able to tell what is real and what is make-belief?				
Does he/she talk about what he/ she likes and what he/she is interested in?				

<b>Language/Communication</b>	<b>Never</b>	<b>Sometimes</b>	<b>Mostly</b>	<b>Always</b>
Does he/she know some basic rules of grammar, such as correctly using "he" and "she"?				
Is he/she able to sing a song or say a poem from memory?				
Is he/she able to tell stories?				
Is he/she able to say their first and last name?				

<b>Cognitive (learning, thinking, problem solving)</b>	<b>Never</b>	<b>Sometimes</b>	<b>Mostly</b>	<b>Always</b>
Is he/she able to name some colours and some numbers?				
Does he/she understand the idea of counting?				
Does he/she remember parts of a story?				
Does he/she understand the idea of "same" and different?				
Is he/she able to draw a person with 2 to 4 body parts?				
Is he/she able to use a pair of scissors?				
Is he/she able to tell you what they think is going to happen next in a book?				

<b>Movement / Physical Development</b>	<b>Never</b>	<b>Sometimes</b>	<b>Mostly</b>	<b>Always</b>
Is he/she able to hop and stand on one foot for up to 2 seconds?				
Is he/she able to catch a ball?				
Is he/she able to jump up and down in one place?				
Is he/she able to throw and catch a big ball?				

I confirm that this information has been provided according to my considered observations and assessments.

Name: \_\_\_\_\_

Position held: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_/ \_\_\_\_/ 20\_\_\_\_